

TABLE OF CONTENTS

1. BASICS	4. CIVILIZATION	Weaponry
2. GEOGRAPHY	History	6. ECONOMY
Natural world	Culture	Economics
Significant locations	Religion	Trade & commerce
Weather	Leisure	Transportation
3. PEOPLE	Education	Business
Races & species	5. TECHNOLOGY, MAGIC	7. POLITICS
Languages	& WEAPONS	Government
Social frameworks	Magic systems	Law
	Technology	

Part 1 - The Basics

What is your world o	called?			
Is it set on :				
Earth				
Alternate Ea	rth			
Not Earth / A	nother planet			
	·			
Estimate its popula	tion:			
In one sentence, de	escribe your world:			
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write	out your world, in o	depth, on the Reeds	y Book Editor	
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	and much	i more – <u>an for free.</u>		

Part 2 - Geography

2.1. THE NATURAL WORLD

•	How was the world created? How long ago was it created?
•	How do the laws of physics work?
•	How does the solar system move? What celestial beings exist (suns, stars, moons, etc.) and
	how do they relate to the world?
	ODA AND FAUNA
	ORA AND FAUNA
•	How does the flora differ from region to region?
•	How does the flora differ from region to region?
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CREATURES

What kind	of wildlife roams whi	, , , , , , , , , , , , , , , , , , , ,			
How did th	e wildlife evolve?				
Do mythic	al creatures such as	dragons exist? F	low do they fit in	nto the ecosyst	em?
	the mountain range			as?	
Where are How does	the terrain interact v	vith its inhabitar	nts?		
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DISEASES	
What natur	ral diseases have evolved over time?
• How are th	ey transmitted?
· How has th	nis affected population growth?
2.2. LOCA [.]	TIONS OF SIGNIFICANCE
• What are th	ne major cities in your world? Ports? Most populated metropolises?
· Is your wor	d split geographically? (e.g. rural and urban, north and south, etc.) If so, how?

\ D	ΙΤΔ		T	J

What is the	e capital city of the world?
• Why is it th	he capital?
FLAGS AND S How does	each city choose to represent itself (crest, flags, signature colors)?
,	Learn more with Reedsy Learning:

2.3. WEATHER

	What are the processes of your world that drive weather and ocean patterns?
•	Are certain regions more vulnerable to certain weather conditions?
	IMATE
•	
	How does the climate differ in each region?
•	How does the climate differ in each region? What are the seasons like in your world? How many seasons are there?
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Part 3 - People

3.1. RACES AND SPECIES

•	What intelligent species or races populate your world? Dwarves? Elves? Xenomorphs?
•	
	Other? How did they come to exist?
•	How does each race or species perceive each other? How do they co-exist?
Pŀ	IYSICAL BUILD
•	What do the inhabitants of your world look like? Do they have any distinguishing features?
•	What is the societal standard for beauty? How might this differ in each region of the world?

MA	INNERISMS AND ETIQUETTE
•	What is the code of conduct between people of different ranks or classes? People of different cities or regions? Elders?
•	How do people in your world convey non-verbal boredom? Disbelief? Happiness? Respect? What would be a gesture that is universally insulting in your world?
•	What etiquette exists in different parts of your world?
CU	STOMS AND RITUALS
•	Are there any rites of passages in your world? "Coming of age" celebrations? If so, what age marks the transition from child to adult?
•	What traditions surround death and burial? What about engagements and proposals of marriage?

ESTI	ALS
Wh	are the important festivals of your world and why are they celebrated?
.2.	ANGUAGES
	ANGUAGES many languages exist in your world? How did they originate?
Но	
Ho Wh	many languages exist in your world? How did they originate?
Ho Wh	many languages exist in your world? How did they originate? h language is spoken most? Is there a universal language?
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SAYINGS
What are common sayings? Idioms? Insults? "Untranslatable" words that only a certain
group of people would understand?
CCENTS
If different languages exist, how does this affect the accents in your world? What do the
accents say about the person (place of origin, social class, level of education, etc.)?

GREETINGS

•	How do people of the same race greet each other? How do people of different races greet one another?
•	Is there an informal and formal way to greet others depending on the level of familiarity
	(i.e. friends, acquaintances, elders, superiors, etc.)? What are the proper forms of address?
3	.3. SOCIAL FRAMEWORKS
•	What social frameworks underlie the communities in your world?
•	What are the social taboos? What would one need to do in order to be kicked out of society?

CLASS OR CASTE SYSTEMS

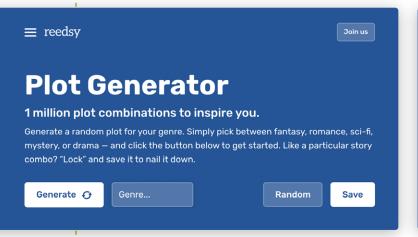
•	Is there a class system? If so, how much emphasis does society place on it?
•	What are the tell-tale signs that a person belongs to a certain class?
•	How does class affect professions and trades in your world? Can anyone become a priest or
	a wizard, for example — or is it a privilege restricted to certain members of the hierarchy?
FA	AMILY STRUCTURE
•	What is the normal family unit?
•	What is the social system within a family unit in your world? Patriarchal? Matriarchal?
•	What constitutes a good father? A good mother? A good child?

MARRIAGE

- · How is marriage defined in your world? Is marriage a civil or religious institution?
- Do people marry for love? If not, why do they marry?

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Part 4 - Civilization

4.1. HISTORY

•	How did civilization begin?
•	When was the earliest known record of history?
	What were the significant wars that have taken place on your world's soil? How have they
	shaped the present?
•	Can your world's history be divided into significant eras (e.g. Georgian, Victorian,
	Edwardian, etc.)?
M	YTHS
	What myths exist in your world to explain the cosmos? How might this have in turn shaped
	religion?
	How were stories passed through generations?

4.2. CULTURE

•	Is national culture and history a source of pride or shame in your world? How is it preserved?
•	What are some things that define each culture? What would a person from a certain city,
	region, or country be proudest of?
LI'	TERATURE, ART, AND MUSIC
•	What is the role of the arts in your world's culture? How is it perceived by society and how
	has it evolved?
•	Who are some celebrated or noted artists in history? What they known for?
•	How might the arts have changed as a result of outside influences (from other regions,
	cities, races, etc.)?
•	Are any of the arts taboo? If so, why?

CLOTHING

•	What is the customary dress? Is it gendered? If so, how?
•	What is considered fashionable and how does this differ from region to region?
•	How does the clothing one wears reflect status?
•	What is the dress code for each profession? How strictly followed must it be?
CI	JISINE
•	What are the regional dishes? How might this differ depending on the climate and
	environment?
•	Is there a difference between what the poor and the rich eat? What is considered a
	luxurious food? What is considered a staple food?
•	How are mealtimes approached? Is there a set hour to be at the table? Are there traditions
	that precede or follow a meal?

4.3. RELIGION

•	How do pe	ople worship in your world?	
•	When and	where do people worship?	
GO	DS AND DE	EITIES	
•	Who are th	ne major and minor gods that people worship?	
•	What func	tion do the gods serve in society?	
(Learn more with Reedsy Learning:	,
		HOW TO MASTER THE 'SHOW, DON'T TELL' RULE (Free 10-day course)	Get started

HOLY TEXTS

•	What (if any) holy texts exist?
•	How well-known are the scriptures? Would people of all ages be able to recite them on the
	spot if asked ?
SI	GNIFICANT PROPHETS
SI •	GNIFICANT PROPHETS Who are the important religious figures in the world? For what reason are they significant?

4.4. EDUCATION

	Are there any organized sports in your world? How might its rules and regulations differ from the ordinary?
•	
4	.5. LEISURE How do people spend their leisure time in your world? What forms of entertainment are most common?
•	What are literacy rates among the general population? How does this affect communication and the distribution of information?
	the general population? If magic exists in your world, how is it studied? Do schools exist to train it?
•	

Pick yours on Spotify

Part 5 - Technology, magic & weapons

5.1. MAGIC SYSTEM(S)

- For what purpose is magic used in your world? Who can use it?
- What limits are there to its power? What are the consequences of using it?

How does society view magic? Positively? Negatively? As the Other?

What is the history of magic and magicians in your world?

RULES OF MAGIC

•	How does magic work in your world? Where does it come from?
•	Is there a language that's needed in order to call forth magic? If so, what are its roots?
•	Is magic regulated in any way? What is the governing body?
•	ACTITIONING MAGICIANS What are magicians' status in society? Are they trusted advisors of kings or charlatans on the road? How many magicians exist in your world? How do they persoive one another?
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5.2. TECHNOLOGY

•	How advanced is the technology in your world? How does it work?
•	How does technology impact the different parts of society? Transportation?
	Communication? Medicine?
•	How does magic and technology interact and co-exist? Is it a rivalry? A co-op? Are there
	rules and regulations?
5	.3. WEAPONRY
	Note that we are a supplied to the control of the c
•	What weapons are predominant in your world (ranged, combat, anti-gravity, etc.) and why?
•	Who makes the weapons? How do they work? Is it easy to obtain them?

SIGNATURE WEAPONS

Are there s	special weapons (e.g. Thor's Hammer, Captain A	•
they made	? How many of them exist in the world?	
	PONS professions that necessitate the bearing of wea	apons? What about religions?
		apons? What about religions?
Are there p		apons? What about religions?

Part 6 – Economy

6.1. ECONOMICS

On which e	conomic system does your world operate? A market economy? Feudalism?
Socialism?	
	entral bank?
How does t	he government regulate businesses?
.2. TRAD	E & COMMERCE
How is trad	E & COMMERCE le facilitated? Is it carried out by traveling merchants? By a guild? Are there
How is trad	le facilitated? Is it carried out by traveling merchants? By a guild? Are there
How is trad auctions? What cities	le facilitated? Is it carried out by traveling merchants? By a guild? Are there
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Cl	JRRENCY
•	Is there a universal currency? If not, what are the regional currencies? What is the valuation?
•	How is the currency circulated and what are the denominations?
•	Can the currency be broken down into units (dollars, cents, dimes, quarters)?
•	Can the currency be broken down into units (dollars, cents, dimes, qualters):

MAJOR IMPORTS & EXPORTS

•	What are the major exports of the region or city? Imports? How might this have evolved
	throughout history?
•	Does a particular region specialize in particular trade (i.e. livestock, weaponry, etc.)? Why?
N/	ATURAL RESOURCES
•	What resources are natural in each part of your world? How does this affect trade and trade
	relationships?

6.2. TRANSPORTATION

•	How easy it is to travel within a city and outside of a city? What modes of transportation			
	exist (horse, anti-gravity car, etc.)?			
•	How is information disseminated all over your world (ink and paper, owl, newspaper,			
	messenger)?			
6.3	3. BUSINESS			
	8. BUSINESS What crafts or trades are highly valued in your world?			
•				
•	What crafts or trades are highly valued in your world?			
•	What crafts or trades are highly valued in your world? Are some professions considered more elite or respectable than others? How so?			
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Part 7 - Politics

7.1. GOVERNMENT

٠ ،	What is the form of government? Is it a monarchy? Republic? Empire? Theocracy?
	What are the responsibilities of the government? How far does the government's sphere of
	nfluence spread (magic, religion, etc.)?
٠ ١	How is the government perceived? Is it trusted by the people or is there tension?
7.2	. LAW
٠ ،	What is the rule of law in your world? How is law enforced? What are the most important laws?
	What are the punishments for breaking the law?
	what are the pullishments for breaking the law:

Jl	JSTICE SYSTEMS
•	What is the legal process in your world? How are people tried?
•	How does magic fit into the legal system? Is it above the law?
W	AR SYSTEMS
•	How is war declared? Is there a formal process that a country must go through in order to engage in war?
•	What is the command structure of the army?
•	How big is the army? Is it composed of humans? Non-humans? Both?



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